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REVIEW: MA diploma thesis

Author of the work: Tereza Ocelková

Title of the work: Effects of Language Proficiency on Irony Detection in a Second Language

Supervisor: Mgr. Markéta Janebová, Ph.D.

Opponent: Mgr. Ondřej Molnár, Ph.D.

Author of this review: Mgr. Markéta Janebová, Ph.D.

Points /results (for each section & proposed classification)

excellent	5	A
very good	4	B
good	3	C

acceptable	2	D
weak/sufficient	1	E
insufficient	0	F

	Points
1. Originality and new contribution to the field, up-to-date presentation of the problem.	
The thesis focuses on the detection of irony in English as a second language. It is a pilot study which tests several hypotheses on a small sample of respondents. An interesting and multidisciplinary topic.	A
2. Awareness of treatments in the field (literature).	
The author was able to provide a critical analysis of the sources.	A
3. Clarity of the topic, research question(s), hypotheses	В
Three hypotheses are presented in the thesis based on previous research.	В
4. Methodology.	В
Explained clearly in the work, dataset attached.	В
5. Argumentation, discussion, interpretation of the results, summary.	
This is a pilot study. In the discussion, the author gives an overview of the shortcomings of the pilot study	A
which should be addressed in a larger-scale project.	
6. Formal aspects of the work: format, graphics, bibliography formatting.	
Excellent	A
7. English (language correctness, style)	
Excellent	A
8. For the supervisor (if not applicable, write " Not applicable ")	
Exemplary	A

Summary: This is an excellent thesis. The author proved that she is able to work independently and think critically.

Questions for the defence:

1. One of the hypotheses expects less proficient participants to rely on prosody more than the more proficient ones. Is the author aware of further evidence from SLA that points in this direction?

I recommend the work for the defence: YES

Proposed classification: A

Date: 26.8.2022

Name (and signature): Mgr. Markéta Janebová, Ph.D.

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¹ The itemized number evaluations above do **NOT** provide automatically the final evaluation - some weaknesses are more crucial than others and some cannot be compensated at all. The proposed classification is therefore independent on these statistics. It is the comprehensive evaluation of the presented written work and it can be still modified during the defence to become the result of the defence.