

Euroculture Thesis Assessment Form

Name of Student: Lauren Bridges

Thesis Title: The European Union in Azerbaijan: Democracy Promoter or Energy Dependent?

Home University: Palacký University Host University: University of Deusto

Name of Supervisor: Dr. Asier Altuna Garcia de Salazar

In this report, please consider the following, by answering the following questions. Please add a short explanation instead of simply answering yes, no or partly.

1) Content: Problem statement, method and theory:

- a) Is the topic of the thesis clearly presented and motivated? YES, CLEARLY AND DIRECT
- b) Are the aims and objectives of the thesis clearly identified and explained?

YES, THEY ARE IN A SUCCINT WAY.

c) Is there a well formulated problem statement and is it of sufficient complexity for an MA level? Briefly explain.

YES, THE STUDENT FORMULATES A RESEARCH QUESTION THAT IS CLEARLY ANSWERED AND MAINTAINS THE LEVEL OF THE MA IN EUROCULTURE.

d) Has the student convincingly explained the relevance of the research?

YES

- e) Has a suitable methodology and theoretical frame been taken to solve the stated problems? YES, ENERGY POLITICS AND INTERNATIONAL RELATIONS
- f) In case where empirical research has been conducted: is there a suitable research design and has the research been conducted adequately?

NOT APPLICABLE

g) Does the conclusion provide convincing answers/proof to the initial questions/hypotheses?

YES, IT DOES, THE CONCLUSONS ANSWER AND SUMMARISE THE MAIN RESULTS DERIVED FROM THE RESEARCH QUESTION

h) Does the research constitute a contribution to knowledge in this field or domain? YES, IT DOES

2) Structure:

a) Is the thesis coherently structured in chapters and sections? YES, IT IS

- b) Are concepts clearly introduced and explained, and critically and consistently applied? YES, THE INTRODCUTION IS CLEAR AND SOLID
- 3) Sources (primary and secondary):
 - a) Has (enough) relevant (primary and secondary) literature been adequately interpreted and integrated into the thesis?

YES, IT HAS

b) Is the bibliography/list of references complete and accurate? YES, THE STUDENT PRESENTS A COMPLETE LIST WITH CLASSICAL AND UPTODATE REFERENCES.

4) Stylistics:

a) Is the use of language (English) acceptable and of the required standard (i.e. no spelling mistakes and typos, range of vocabulary, grammar)?

YES, NATIVE SPEAKER

b) Are references in the text given in a coherent and consistent manner (either in-text or as footnotes)?

YES, THE FORMAT IS MAINTAINED THROUGHT THE DISSERTATION

5) Format:

a) How is the thesis presented (i.e. consistency in lay-out, choice of fonts, headings, tables and graphs)?

NICELY PRESENTED

b) Does the thesis contain all required elements (title page, declaration, table of contents, bibliography, etc.)? YES, IT DOES

6) Quality of writing process:

a) To what degree has the student been able to work independently?

SHE WORKED INDEPENDENTLY MOSTLY

b) Have recommended revisions been executed to a satisfying degree?

SHE WAS ALWAYS OPEN TO SUGGESTIONS AND CORRECTIONS

c) Any other relevant comments (e.g on planning and commitment of the student).

NONE

7) Possible questions for thesis defence (only if this thesis is to be defended orally)

NOT APPLICABLE

(National) Grade: NOTABLE 7 (ECTS: C)

Date and place: 7 JUNE, 2016, BILBAO

Signature: ASIER ALTUNA